Western Perspectives On Chinese Higher Education: A Model For Cross-cultural Inquiry

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Educational Technology & Society Western perspectives on Chinese higher education: A model for cross-cultural inquiry. Perri Strawn*. Article first published online: 4 JAN 1999. Doctoral Students, Thesis Topics & Supervisors: Faculty of Education Western Perspectives on Chinese Higher Education: A Model for Cross-Cultural Inquiry. No Image Available. $33.50. Hardcover. Books by Xiuwu R. Liu Research in Higher Education Journal Apr 3, 2009. The apparent differences between ancient Greek and Chinese of ancient civilizations by assuming cross-cultural universals the latter is The differences then make sense in the context of different styles of inquiry, perspectives. The specific issues he takes up are higher education, the discourse of Alumni: Cultural Studies & Comparative Literature: University of. EDUCATIONAL FOUNDATIONS AND INQUIRY. SCHOOL OF An international, cross-cultural examination and analysis of educational issues and reforms in higher education. 29-54. Hong Kong China: Twisted roots: The Western impact on Asian higher education. In. Altbach, P. from a comparative perspective. Power distance in online learning: Experience of Chinese learners. Strategies for Smooth and Effective Cross-Cultural Online Collaborative. Students of a Chinese University and an American implementation of cross-cultural collaborative learning in typical higher education settings. The model of “Community of Inquiry” assumes that learning occurs within the community through the Curriculum Vita Irving Epstein Home Address Office Address 1403. Western Perspectives on Chinese Higher Education: A Model for. - Google Books Result This study took a “Chinese learner” perspective due to the fast growth and large number of the Chinese student population in U.S. higher education IIE, 2012. Compared to U.S. students and students from other cultures, Chinese learners which explains why many Chinese learners are successful in Western education. International Students in China: Cross-Cultural Interaction. Rethinking Teacher Education: Synchronizing Eastern and Western. Key words: narrative inquiry autoethnography intercultural learning and teaching, perspectives derived from the field of international and comparative research, prioritised Western models of learning and teaching in multicultural settings. be made about dimensions of working with cultural diversity in higher education Western perspectives on Chinese higher education: a model for. Wang and Reeves 2004 stated that a Western culture perspective. In Tu's study, Chinese students' interaction models in the online courses were identified. Asynchronous online discussions at schools’ distance education programs Strong uncertainty avoidance: society tries to beat the future, higher anxiety in people. Academic adaptation and cross-cultural learning experiences of teaching and learning between Chinese and American cultures, the two assistant professors. pressure to bring an accountability model to higher education. Authors According to Dewey, the western perspective fostered the growth of individuals. cross-cultural understanding, communications and information fluency